## Peer Evaluation Form

## Faculty of Management and Finance, University of Ruhuna

This checklist can be used to peer evaluation on teaching and learning activities. You are kindly requested to fill this form, as peers, since your observation and evaluation of teaching is immensely helpful to develop the effectiveness of teaching.

Please tick where appropriate and give your additional comments, if necessary.
Name of the Lecturer: $\qquad$
Course Code and Title: $\qquad$

| Evaluation Criteria | Strongly <br> Disagree | Disagree | Moderate | Agree | Strongly Agree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Quality of the lecturer |  |  |  |  |  |
| 1. Being punctual |  |  |  |  |  |
| 2. Well prepared and organized |  |  |  |  |  |
| 3. Demonstrates empathy towards the students |  |  |  |  |  |
| 4. Demonstrate a sound knowledge in the subject |  |  |  |  |  |
| 5. Friendly and helpful |  |  |  |  |  |
| Quality of delivery |  |  |  |  |  |
| 6. Demonstrate caring interaction with students |  |  |  |  |  |
| 7. Demonstrate adequate communication skills. |  |  |  |  |  |
| 8. Utilize teaching aids effectively |  |  |  |  |  |
| 9. Use adequate examples to clarify the concepts. |  |  |  |  |  |
| 10. Encourages student participation |  |  |  |  |  |
| Quality of teaching-learning materials |  |  |  |  |  |
| 11. Lessons are clear |  |  |  |  |  |
| 12. Teaching-learning materials are relevant |  |  |  |  |  |
| 13. Teaching-learning materials are adequate |  |  |  |  |  |
| Quality of classroom/environment |  |  |  |  |  |
| 14. Availability of required equipment |  |  |  |  |  |
| 15. Space adequate for all students |  |  |  |  |  |
| 16. Arrangement is suitable for the teaching-learning activity |  |  |  |  |  |
| 17. Clean and well-maintained classrooms |  |  |  |  |  |
| 18. free of Outside noise/disturbances |  |  |  |  |  |

Additional Comments: provide your suggestions to enhance the quality of the lecture/lecturer.
$\qquad$
$\qquad$

No. of sessions observed:
Name of the Evaluator
Designation:
Experience (yrs.) in equivalent teaching-learning activities:
Signature: $\qquad$ Date: $\qquad$

